

Making Effective Use of Technology

Qwizdom at Woodside Lane

The Qwizdom Student Response System is being utilized to enhance instruction in Peter Mercier's Criminal Justice class; Kathy Whitehead's Medical and Nursing Assistant classes; and Deb Rossen's Veterinary Assistant class. As the assessment questions are turned into a game such as "Fast Track", students quickly come alive and become quite competitive as they get immediate and much desired feedback with respect to the correctness of their answers. The instructors all feel that the addition of Qwizdom has truly enhanced the learning experiences



ELMO at YMS



"Here at York Middle School we are learning to use our ELMO and are very proud to say that Simone Rouse has graduated from Overhead Projector Queen to Queen ELMO! Her students were excited when she introduced patterns using this new device. They were using manipulatives to make patterns and were in awe watching their hands (and faces) project on the screen as they "extended the pattern"--another ASOL!! Overheard one student say "hey the big bright light aint in my eyes no more". This past Monday, Simone did an excellent job showing our Kiln Creek and YMS Staff the "wonders of ELMO". As Simone was sharing with us.. "it is KID FRIENDLY TOO!" I can see this ELMO being used more often now!! Thank You Tech Team!!"

Kelly Johnson



Reading Goal Accomplishments

2008/2009 was a successful year for the students and staff at Newport Academy. The SRI (Scholastic Reading Inventory) data clearly shows marked improvement in student reading levels. At the beginning of the year, a mere 13% of students scored at or above grade level but by the end of the school year, the percentage of students scoring at or above grade level increased to 30%. This is a 17% increase in the percentage of student at or above grade level!

Flip Video at Woodside Lane

Instructors Janice Sothcott and Mitchell Bruce from Job Coach; Tom Schmitt and Rhonda Peterson from Work Awareness Training (WAT); and Deb Rossen from Veterinary Assistant are routinely incorporating flip video technology into their programs! In Job Coach, students are recorded working at various job sites with the footage later being shown at IEP meetings, parent conferences, and work review/evaluation sessions. This helps parents realize just how well their child is able to perform on the job, allows employers to see the strengths and limitations of the students before job placement, and shows students what it's like to work at other job sites. In WAT, video clips of students working, socializing, and interacting with others are made into short movies and sent via email to the student's case manager at their home school to be shown during IEP meetings. This gives the parents a better understanding of the WAT program and what their child is accomplishing. In Vet Assistant, there are often exotic pets brought to class; thanks to flip video, students in the morning class can share their experiences and/or compete with students in the afternoon class or vice versa for having the "coolest" pets. Students have also used the flip video to record delicate procedures up close and then view them on the large screen, such as the time they trimmed the tiny toenails of the class rat, Frank.



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Recognizes Governor's School Instructor

Sridhar Chinnabhandar, New Horizons Governor's School Inquiry Physics and Scientific Programming I Instructor was recognized by Stanford University for exceptional teaching. To honor distinguished, yet often overlooked contributions to education, Stanford University sponsors the *Teacher Tribute Initiative*. This past summer, all members of Stanford's incoming class were given the opportunity to acknowledge a former teacher who played a significant role in their intellectual, academic, social and/or personal development. Mr. Chinnabhandar was chosen to receive this special honor on behalf of Stephen Barber (former Governor's School graduate) who described Mr. Chinnabhandar as "energetic, passionate, and a metalhead".
Congratulation Mr. C.!